

Lesson Plan: (2024-25) - History (Sakshi Tiwari)

BA: 1st (Multidisciplinary) – Even Sem (CC-A2: History of India (1206-1757CE)

Credit: 4, 240/HISM/ CC201

Course Outcomes (CO):

After completing this course, the learner will be able to:

1. Learn the major historical developments pertaining to the Emergence and Consolidation of Delhi Sultanate; State Apparatus of the Sultanate; rise of Bahmani and Vijaynagar Empires, and the growth of Bhakti and Sufi Movements in medieval India.
2. Understand the major historical developments pertaining to the Establishment of Mughal Rule; rise of Shershah Suri and his Administration; Policies of the Mughal Emperors; the features of Mughal Systems, and Society and Economy under Mughals.
3. Grasp the Institutional Crisis and the Decline of Mughal Empire, Emergence of Regional Powers in 18th century and Rivalry between European Powers in India, particularly the Wars of Carnatic.
4. Demonstrate the Expansion of Alauddin Khilji's Empire, Political Conditions of India in 1526, Extent of Mughal Empire at the Death of Akbar (1605) and Extent of Mughal Empire at the Death of Aurangzeb (1707) on the outline map of India and also explicate it historically.

Febraury 10th to 28th

Unit-I

Emergence of Delhi Sultanate: Qutubuddin Aibek, Iltutmish and Balban And consolidation of the Delhi Sultanate: Alauddin Khilji and Muhammad Tughlaq, State Apparatus of Delhi Sultanate: Administration (especially Iqtadari) and State Apparatus of Delhi Sultanate: Administration (especially Iqtadari) and Economic Structure. Rise of Bahmani and Vijaynagar Empires and its Administrative Set Up. Bhakti Movement and Sufism

Maps (India) - Expansion of Alauddin Khilji's Empire

March :

Unit-II

Establishment of Mughal Rule, Babur and Humayun. Shershah Suri and his Administration. The Mughal Emperors: Akbar to Aurangzeb – Policies, particularly Rajput and Religious. Mughal Administrative Systems: Mansabdari, Zabti and Jagirdari. Society and Economy under Mughals.

Maps (India) – Political Conditions of India in 1526

Assessment Test

April :

Unit-III

Institutional Crisis and the Decline of Mughal Empire. Emergence of Regional Powers: Bengal, Mysore, Hyderabad, Marathas and Sikhs. Rivalry between European Powers in India, particularly the Wars of Carnatic

Maps (India): 1-Extent of Mughal Empire at the Death of Akbar (1605)

2-Extent of Mughal Empire at the Death of Aurangzeb (1707)

Revision along with discussion on paper & remedial classes.

BA IInd Year – Even Sem (History of Haryana.)

Course Outcomes (CO):

After completing this course, the learner will be able to:

- Basic narrative of historical events, chronology, personalities and turning points of the history of the India, World and Haryana.
- Build critical ability through competing interpretations and multiple narratives of the past, explanations of major historical developments based on contextualized analysis of inter-related political, social, economic, cultural processes.
- Evaluation of historical ideas, arguments and points of view, presentation of a summary of a topic in an organized, coherent manner.

- Construction of original historical arguments based on primary or secondary source material and ability to identify and describe the contours and stakes of conversations.
- Students will acquire basic historical research skills, including, effective use of libraries, archives, and databases.

7th January to 31st :

Regional Study : A case of Haryana a. General survey of sources of the History of Haryana, Stone age in Haryana: A brief survey, Harappan Civilization : General features, Towards State Formation a. Kurus, Historicity of the battle of Mahabharata b. Rise of Republics: Yaudheyas and Agras, Rise of Powers during Early Medieval Period a. Pushpabhutis b. Tomars

Maps 1. Main centres of Harappan civilization in Haryana

February :

Battles and Revolts during Medieval Period a. Battles of Tarain and their impact b. Battles of Panipat and their impact c. Resistance of Jats, Revolt of Satnamis, Political Developments in 18th Century a. Nawabi Kingdoms and Intrusion of Sikhs b. Marathas, George Thomas and East India Company

Maps 1. Haryana at the time of Harshavardhana

Internal Assessment Test

March:

Political and Social Reactions of British Rule a. Revolt of 1857 b. Arya Samaj c. Spread of Modern Education, Freedom Movement in Haryana a. Political consciousness and peoples' participation-1885-1919, Towards Freedom a. Mass Movements: Non-co-operation and Quit India Movement b. Unionist Party c. Praja Mandal Movement: A brief Survey

Internal Assessment Assignment.

Maps 1. Urban centres (1200 AD to 1700 AD) during Medieval Period

April:

1. Major centres of 1857 Revolt in Haryana
2. Main centres of Freedom Struggle in Haryana

Revision along with discussion on paper & remedial classes.

BA IIIrd Year : Even Sem (Modern World)

Course Outcomes (CO):

After completing this course, the learner will be able to:

- Basic narrative of historical events, chronology, personalities and turning points of the history of the India, World and Haryana.
- Build critical ability through competing interpretations and multiple narratives of the past, explanations of major historical developments based on contextualized analysis of inter-related political, social, economic, cultural processes.
- Evaluation of historical ideas, arguments and points of view, presentation of a summary of a topic in an organized, coherent manner.
- Construction of original historical arguments based on primary or secondary source material and ability to identify and describe the contours and stakes of conversations.
- Students will acquire basic historical research skills, including, effective use of libraries, archives, and databases.

7th January to 31st :

Economic Development–I (a) Mercantilism (b) Agricultural Revolution (c) Technological Revolution 2.
Economic Development–II (a) Capitalism–Its stages and development (b) Imperialism–Its theories and development

Maps. Area of Agriculture Revolution

February :

Political Development–I (a) French Revolution (b) Liberalism in Britain (c) Nationalism in Germany & Italy
4. Political Development–II (a) Russian Revolution (b) Fascism in Italy (c) Nazism in Germany

Maps. Europe on the eve of French Revolution

Internal Assessment Test

March :

Colonialism (a) Stages of Colonialism in India (b) China and the West (c) Japan and the West 6. World in the Crisis (a) IstWorld War and peace settlements (b) IIndWorld War 7. Non-Alignment Movement (a) Origin (b) Development

Internal Assessment Assignment.

April:

Maps. Unification of Italy & Unification of German

Revision along with discussion on paper & remedial classes.

MDC - Sem 2nd (For B.com & BCA)

Subject: Introduction to Indian History and Culture –II

Course Code: MDC2, (240/HIS/MD/201)

Credits : 3

Course Outcomes: -

After completing the syllabus, students will be able to:

1. To understand the society, economy, and polity during Mugal period.
2. To understand the advent of Europeans in India and British conquest of India
3. To understand the Indian freedom struggle.
4. To understand art and architecture, dance and music, religion and philosophy during medieval and modern period.

10th February to 28th :

Unit: 1

Mughal Empire: Important Rulers: Babur, Humayun, Akbar, Jahangir, Shah Jahan, Aurangzeb. Administration, Mansabdari System, Economy, Society, Culture. Maratha Empire: Rise of Marathas under Shivaji, Administration, Military Organization, Economy Modern India: Advent of Europeans- Portuguese, Dutch, French, English. Establishment of British East India Company.

March :

Unit 2

British Conquest of India: Major Battles: Battle of Plassey, Battle of Buxar; Consolidation of British Power. Socio-Religious Reform Movements: Brahmo Samaj, Arya Samaj, Theosophical Society; Important Reformers: Raja Ram Mohan Roy, Swami Vivekananda. Revolt of 1857: Causes, Course, Consequences; Impact on British Policies.

April :

Unit: 3

Indian National Movement: Early Nationalists: Moderate Phase; Extremists: Bal Gangadhar Tilak, Bipin Chandra Pal, Lala Lajpat Rai; Gandhi Era: Non-Cooperation Movement, Civil Disobedience Movement, Quit India Movement; Role of Subhash Chandra Bose and INA; Partition and Independence.

Assessment Test

May :

Unit : 4

Indian Culture: Art and Architecture-Medieval Period: Mughal Architecture; Modern Period: Colonial Architecture, Post-Independence Developments Literature: Medieval: Persian Literature; Modern: Indian Writing in English, Regional Literature Music and Dance: Folk Music and Dances Religion and Philosophy: Modern Religious Movements Science and Technology; Medieval and Modern Developments

Internal Assessment Assignment.

Revision along with discussion on paper & remedial classes.