

Lesson Plan: (2024-25) - History (Sakshi Tiwari)

BA: 1st (Multidisciplinary) – Odd Sem (History of India: From Earliest Times to 1206 CE)

Credit:4 240/HISM/ CC101

Course Outcomes (CO):

After completing this course, the learner will be able to:

1. Learn about the Sources for reconstructing the history of Ancient India and also know the major historical developments from the origins of Harappan Civilization upto the rise of Magadha Empire in ancient India.
- 2 Understand the major historical developments pertaining to the rise of Mauryan Empire, Post-Mauryan states, rise of Gupta Empire, and Post-Gupta Powers in ancient India.
3. Grasp the major historical developments pertaining to the Triangular Struggle for Hegemony of Kannauj; Polity and Administration of Cholas; Rise of Rajputs, and invasions of Mahmood Ghaznavi and Muhammad Ghori in India.
- 4 Demonstrate the sites of Harappan Civilization, extent of Ashoka's Empire, extent of Kanishka's Empire and extent of Harsha's Empire on the outline map of India and also explicate it historically.

1st August to 31st August:

Unit-I

Sources of Ancient Indian History, Harappa Civilization and its Decline, Vedic Age: Religion, Polity, Society and Economy, Religious Movements: Buddhism and Jainism, Mahajanapadas & subsequent rise of Magadha Empire.

Maps (India) - Important Sites of Harappan Civilization.

1st Sept. to 30th Sept.:

Unit-II

Mauryan Empire, Chandragupta Maurya and Ashoka, Post-Mauryan State: Kushanas and Satvahanas, Gupta Empire with special reference to Samudragupta and Chandragupta I, Post-Gupta Period: Pushabhuties and Chalukayas.

Maps (India) - Expansion of Ashoka's Empire, Expansion of Kanishka's Empire, **Internal Assessment Test**

1st Oct to 31st Oct. :

Unit-III

Triangular Struggle for Hegemony of Kannauj, Polity and Administration of Cholas, Rise of Rajputs with Special Reference to Tomars, Invasions of Mahmood Ghaznavi and Muhammad Ghorī. **Internal Assessment Assignment.**

Maps (India): Expansion of Harsha's Empire

1st Nov to 15th Nov:

Revision along with discussion on paper & remedial classes.

BA IIInd Year – Odd sem (History of India -c.1707-1947 A.D.)

Course Outcomes (CO):

After completing this course, the learner will be able to:

- Basic narrative of historical events, chronology, personalities and turning points of the history of the India, World and Haryana.
- Build critical ability through competing interpretations and multiple narratives of the past, explanations of major historical developments based on contextualized analysis of inter-related political, social, economic, cultural processes.
- Evaluation of historical ideas, arguments and points of view, presentation of a summary of a topic in an organized, coherent manner.
- Construction of original historical arguments based on primary or secondary source material and ability to identify and describe the contours and stakes of conversations.
- Students will acquire basic historical research skills, including, effective use of libraries, archives, and databases.

22nd July to 31st August :

Disintegration of central authority a. Decline of Mughal Empire and Rise of successor states b. British Conquest of India: its nature: a brief survey Eastern India-Bengal; Southern India-Mysore and Marathas; North and Western India-Awadh, Sind and Punjab, Consolidation of British rule and resistance a. Administration and Foreign policy b. Early resistance and Revolt of 1857.

Maps 1. India during 1764

1st Sept. to 30th Sept.

Society of India a. Social condition in 18th century b. Indian cultural renaissance c. Social impact of British rule, Economy of India a. Economic condition in 18th century b. British land revenue policy c Rise of Modern Industry d. Economic impact of British rule.

Maps 1. Important places of 1857 Revolt

Internal Assessment Test

1st Oct to 31st Oct. :

Emergence of Nationalism a. Causes of the emergence of National Movement b. Indian National Congress and National Freedom Movement (1885-1947) c. Revolutionaries

Towards Freedom a. Constitutional Development: 1909 to 1935 b. Emergence of Communal and separatists politics c. Negotiations for independence and transfer of power **Internal Assessment Assignment.**

Maps 1. Centers of socio-religious movements.

1st Nov to 15th Nov:

Revision along with discussion on paper & remedial classes.

Maps 1. Important places of Revolutionary Movements. 2. Places associated with significant sessions of Indian National Congress

BA IIIrd Year : Odd Sem (Ancient and Medieval World)

Course Outcomes (CO):

After completing this course, the learner will be able to:

- Basic narrative of historical events, chronology, personalities and turning points of the history of the India, World and Haryana.
- Build critical ability through competing interpretations and multiple narratives of the past, explanations of major historical developments based on contextualized analysis of inter-related political, social, economic, cultural processes.
- Evaluation of historical ideas, arguments and points of view, presentation of a summary of a topic in an organized, coherent manner.
- Construction of original historical arguments based on primary or secondary source material and ability to identify and describe the contours and stakes of conversations.
- Students will acquire basic historical research skills, including, effective use of libraries, archives, and databases.

22nd July to 31st August :

Pre-Historic Cultures (a) Hunting stage (Paleolithic) (b) Hunting – gathering stage (Mesolithic) (c) Food producing stage (Neolithic)

Bronze Age Civilizations Sumerian : Socio-economic structure (b) Egyptian Civilization : Socio-economic structure (c) Indus Civilization : Socio-economic structure

1st Sept. to 30th Sept.

Iron age civilizations (a) Greek civilization : Polity, Society and Economy (b) Roman civilization : Polity, Society and Economy (c) Indian civilization : P.G.W. Culture

Feudalism in Medieval Europe (a) Feudalism : Definition, Rise, Features and Decline (b) Role of Church in Medieval Europe. **Internal Assessment Test**

1st Oct to 31st Oct. :

Islamic World (a) Rise of Islam : Socio-Political background of Pre-Islamic Arabia, Evolution of Islamic State under Prophet Muhammad, Pious Caliphs (b) State under Umayyads and Abbasids; Intellectual and cultural contribution of the Arab civilization

Transition of Europe from Medieval to Modern Period : (a) Renaissance : Rise and it's impact (b) Reformation : Rise and it's impact. **Internal Assessment Assignment.**

1st Nov to 15th Nov:

Maps :

a. Indus valley civilization b. Main centers of Greek-Roman civilization c. Formation of empire under Abbasids

Revision along with discussion on paper & remedial classes.

MDC - Sem 1st (For B.com & BCA)

Subject: Introduction to Indian History and Culture –I

Course Code: MDC1, (240/HIS/MD/101)

Credits : 3

Course Outcomes: - After completing the syllabus, students will be able to:

1. To understand the history of ancient India, civilization, society, and polity.
2. To understand the Dynasties that ruled India.
3. To understand the rulers, polity, economy, society during medieval period.
4. To understand art and architecture, dance and music, religion and philosophy during ancient period.

1st August to 31st August:

Prehistoric Period: Paleolithic, Mesolithic, and Neolithic Cultures; Indus Valley Civilization (Harappan Civilization); Major Sites: Harappa, Mohenjo-Daro, Dholavira, Lothal; Urban Planning, Economy, Social Life, Religion. Vedic Period: Early Vedic Period (Rig Vedic Period); Society, Economy, Polity, Religion. Later Vedic Period: Changes in Society, Polity, Economy, Religion. Mahajanapadas: Sixteen Mahajanapadas; Magadha's Rise and Its Dynasties: Haryanka, Shishunaga, Nanda

1st Sept. to 30th Sept.:

Mauryan Empire: Chandragupta Maurya, Bindusara, Ashoka; Administration, Economy, Art, Architecture, Ashoka's Dhamma. Post-Mauryan Period: Indo-Greeks, Shakas, Kushanas; Cultural Developments, Trade and Commerce. Gupta Empire: Important Rulers: Chandragupta I, Samudragupta, Chandragupta II; Golden Age: Art, Literature, Science, Technology. Post-Gupta Period: Harshavardhana and His Times; Regional Kingdoms: Chalukyas, Pallavas. **Internal Assessment Test**

1st Oct to 31st Oct. :

Medieval India: Early Medieval Period; Rajput Kingdoms; Important Dynasties: Palas, Pratiharas, Rashtrakutas. Delhi Sultanate: Slave Dynasty, Khilji Dynasty, Tughlaq Dynasty, Sayyid Dynasty, Lodi Dynasty; Administration, Economy, Society, Culture. Vijayanagara and Bahmani Kingdoms; Administration, Economy, Society, Culture, Contributions in Art and Architecture.

Internal Assessment Assignment.

1st Nov to 15th Nov:

Indian Culture: Art and Architecture; Ancient Period: Indus Valley, Mauryan, Gupta. Medieval Period: Delhi Sultanate. Literature: Ancient: Vedas, Epics (Mahabharata, Ramayana), Classical Sanskrit Literature. Medieval: Bhakti and Sufi Movements. Music and Dance: Classical Music: Hindustani and Carnatic. Classical Dances: Bharatanatyam, Kathak, Odissi, Kathakali, Manipuri, Kuchipudi, Mohiniyattam. Religion and Philosophy: Vedic Religion, Buddhism, Jainism; Bhakti and Sufi Movements. Science and Technology: Ancient Contributions: Astronomy, Mathematics, Medicine

Revision along with discussion on paper & remedial classes.

